



# Hustisford Happenings

## District Administrator Message

This is the address that was shared in regards to our District at the Annual Meeting in October.

Good evening,



I want to start out this evening by recognizing the Board of Education on the dedication that they show to our students, staff, and community each day. The diligence of our board members and their leadership has put the district into a very positive situation.

I am humbled and honored to serve the Hustisford School District as both the Superintendent of Schools as well as the JHE Principal. I am blessed each day with an administrative team that dedicates themselves to helping our students and district. Their leadership, whether it be with finances or students, is appreciated and recognized.

We are blessed in our district to have amazing teachers and support professionals that work with students and address district needs daily. I pride myself in working to build a team that fits together and supports each other professionally and personally. We have built a strong staff and work to ensure that we have high quality educators in front of our children. We have faced workforce challenges that have required creativity and patience. Several staff members have stepped up and continue to step up to fill roles when needed. We have faced these challenges with a commitment not to settle and a diligence to find our fit and find the best.

As you have heard me say over and over, we have faced challenges, but we face them with determination. We have added programming to help students. We continue to enhance our curricular offerings in order to help our students learn, grow, and remain competitive. We have done this with no new funding and support. Our district is operating a positive budget unlike many districts across the state who are seeing significant deficits. Our district's property valuation saw an increase this year which has helped us to lower our mill rate once again. However, while we can boast a decrease in our mill rate, we would have seen a bigger decrease but the State's voucher program has created a funding tension within our district. Our tax payers are not only paying for our public schools as outlined in our state constitution, but now our tax payers are also paying for private schools for students who qualify for a voucher. This year, 93 cents of our mill rate is from the voucher program. Our projected mill rate for next year is at \$6.01. This program does not directly impact our budget in the schools, but it directly impacts our tax payers. This program has been a challenge across the state and has caused financial challenges for many districts. This year we saw an

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### IMPORTANT UPCOMING DATES

- December 18, 2023—Monthly Board Meeting 6:30 pm
- December 19, 2023—Winter Concerts, 6:00 pm, HS gym
- November 22-24, 2023—No School/Thanksgiving Break
- December 25, 2023 through January 1, 2024—No School
- January 15, 2023—Monthly Board Meeting 6:30 pm
- January 19, 2023—No School (Teacher In-Service)

increase of \$325 per pupil in state aid. This increase certainly helped us as the state budget had been stagnant for the previous biennium. Also provided was a very minimal special education reimbursement increase of 3%. This increase was certainly appreciated, but woefully falls short of the true cost to educate students with exceptional needs. Finally, legislators passed sweeping legislation aimed to increase literacy rates across the state. Act 20 will provide guidance to schools on how literacy should be taught. The legislation also provides provisions for reimbursement for purchase of new literacy curriculum that is aligned with the new legislation. This is something that our district will certainly take advantage of. The targeted date for release of information is by the end of first semester. We have been able to increase staff training in regards to literacy as well. Certain provisions of the new legislation will be challenging however for small schools. It will be imperative for us to partner with our local CESAs in order to utilize the funding to its full potential.

The district continues to prioritize maintenance issues. HVAC within both buildings continues to be our main focus. We continue to encounter HVAC issues and are working to keep both our heating and cooling systems up and running. We know that issues exist in both buildings. As we stand here tonight, we are on track for new boiler installation in the HS building. This installation is exciting and needed. The district will be utilizing the remaining ESSER funds of \$241,823.00. The district will then use the maintenance budget to fund the remainder of the costs which is approximately \$30,000.00. We have worked with our local WPPI consultant through the Village and are pleased to have just over \$20,000 in Focus on Energy funding coming in for the project as well. The district continues to monitor the roof at the HS. There have been several leaks identified throughout the year. We recently had our local provider in to re-evaluate the roof and provide options. The district will carefully weigh these options to determine what route is most fiscally responsible and feasible. State statute limits what districts can and cannot do in regards to funding projects and what districts are allowed to borrow. The district is limited to a borrowing capacity of 1 million dollars without going to referendum. This capacity includes outstanding debt and our open line of credit. The district has been fiscally responsible, however, the limits of the district are being realized. We work to ensure that our students have all they need to be successful. We work to ensure that we are competitively paying our staff to keep the best in front of our children and to decrease turn-over rates. We work to ensure that we are maintaining the current equipment that we have. The board will continue to work through the challenges being faced with facilities and work with the community to determine the best route moving forward.

This past year we had many successes. We do it right; we keep our students as our #1 focus. Our community support has been and continues to be amazing. The support our kids receive is like no other. We are so proud of what we have done and where we are going. With organizations such as the Hustisford Booster Club and PTC, we will continue to move our district forward. With community support from businesses, individuals, organizations, and families for projects and events, our kids continue to be put first. We cannot do it alone, those in the community that continue to show support and strive to make our schools better are appreciated and your generosity and dedication is noticed. Last year, many community members stepped up and attended multiple meetings in regards to facilities. The information gathered from these meetings was used to create our long-term plan for facilities for the district. This plan is a working document that will allow the district to continue to prioritize facility needs.

The District is moving forward, we face challenges with grit and determination. Our mission statement focuses on empowering all students to learn the skills, acquire the knowledge, and develop the attitudes necessary to reach their full potential as citizens who can meet the challenges of a global society. We will do just that! We are preparing our kids to perform for life. I ask for continued support from the community. Together, as a team, we can achieve more. I am so proud of all we have done and all we have yet to accomplish.

It is a great day to be a Falcon!



# Educator of the Month

October 2023

It is my pleasure to recognize an educator within our District who continuously goes above and beyond to ensure that students succeed. Mrs. Hensler is a quiet leader, who leads by example. Mrs. Hensler has recently finished her reading degree which has enriched our professional development with staff. She has stepped up to assist our staff members in reviewing reading curriculum. She piloted programs in her classroom to help other staff members see how it works. Mrs. Hensler leads our student council and provides our students with many fun and engaging activities throughout the school year. She has been a constant in our building and always puts her students first. Mrs. Hensler is a shining example of a leader and a high quality educator. Our school is better because she is here each and every day. Thank you Mrs. Hensler for your dedication to our students and district.

## High School Math Dual Credit – What is that?

There are several courses offered at the high school level, many in the math department, that are listed as dual credit. Dual credit courses are college level courses offered at high schools. Students who sign up for dual credit courses attend regular classes at Hustisford, get the same assignments and tests, get regular high school credit, but get the added bonus of also earning college credits without doing any more work. In the math department, the dual credit courses offered are Intermediate Algebra, College Algebra, Pre-Calculus, and AP Calculus.

These dual credit courses, except for AP Calculus, are offered via Moraine Park Technical College. This means that if a student chooses to take advantage of the dual credit, they are earning 3 or even 6 (for Pre-Calculus) college credits through Moraine Park.

Any dual credit course offered through Moraine Park are completely free to the students! All they have to do is sign up. AP Calculus is offered as a dual credit course through a program called CAPP through UW-Oshkosh. This course will cost the students about \$500 for the 5 credits they are earning. There may be some extra expectations put on these students to earn their college credits, but the bulk of the coursework is the same as the students choosing not to take advantage of the college credits. Several other courses in other subject areas are also offered as dual credit. Ask your student if any of their other courses are dual credit! If you have questions, please feel free to contact Mr. Haan at the high school.

## Business Builds Leaders!

With my own business background, I'm excited to be sharing different aspects of business with the students I have the opportunity to work with.

If your son/daughter are enrolled in the following courses: Entrepreneurship, Introduction to Business, and Marketing Management, he/she will have the opportunity to earn dual credit from Moraine Park Technical College. As the year progresses, we are hoping to add additional opportunities and will keep you posted.

Any questions, please reach out to Mrs. Jaeck.





## From your School Board President, John Bohonek

One year ago, several dozen community members including leadership from the Village and Township of Hustisford attended a series of meetings at the Hustisford High School to discuss the future of the two District school buildings. Both buildings were, and continue to be, at critical decline with their systems and infrastructure which have far outlived their life expectancy. Repairs and maintenance on outdated systems result in higher expenses from the District's general fund to keep old buildings limping along.

After reviewing several options, prioritizing needs, and a lot of good discussion, a citizen advisory group made a formal request to the Hustisford Board of Education to advance a facilities referendum to District voters. The result was an April 2023 referendum asking voters to support a renovation and consolidation of the high school building into one K-12 facility at the cost of \$19.5 million dollars. This referendum did not pass.

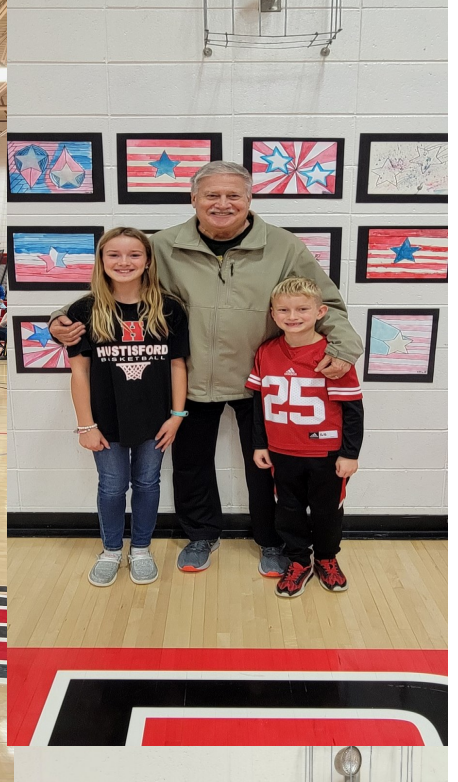
Despite a failed referendum, the District emerged with a Capital Improvement Plan that categorized and prioritized project items into Safety/Security; Infrastructure; Maintenance; Education Program; and Future Plans. The Board of Education further prioritized Maintenance and Infrastructure projects that need immediate attention. The first priority was to replace the original 1982 boilers in the high school. This fall, the District replaced those old boilers with one-time Covid-relief money (the final round of Esser funds) and \$28,000 from the District's operating budget. This was the first project in a long list of needed updates and replacements in each school building.

The Board is discussing a possible referendum in April 2024 to complete four projects: replacing the roof on the high school building, replacing the original boilers at the elementary school building, replacing the AC units in both buildings, and replacing thermostats and control valves at both buildings. Addressing facility needs continues to be a goal for the Hustisford School District.

A copy of the Capital Improvement Plan Document may be found at <https://www.hustisford.k12.wi.us/district/BuildingProjects.cfm>



NOT JUST TODAY...  
BUT EVERY SINGLE DAY,  
*thank YOU Veterans!*





# Ms. Rutta's 5th Grade Happenings

We have been learning about many exciting things in fifth grade so far this year! Throughout each school day, our fifth graders have a chance to earn Falcon Tickets by showing expected behavior and by following the Falcon Way by being respectful, responsible, and safe. Our fifth graders have also had the opportunity to be a part of Safety Patrol. Safety Patrol consists of a few different roles including door duty, lunch room help, flag duty, and bus or pick up duty. Every two weeks our students are assigned a new role. Our fifth graders look forward to helping out in our school by making sure students who are walking through the halls are going where they need to be and guiding them to the right direction to make sure they leave school safely.

As a class we have been taking the time to read different novels. We finished reading a book called *The Night of the Twisters* and are currently reading a book called *Rascal*. The students have enjoyed reading these books and have been working on making predictions, connections, and sharing those ideas with others in small groups.

Throughout Writing we learned more about personal narratives. The students came up with many different stories about themselves for this unit and have taken the time to edit and finalize one of their favorite personal narratives they wrote about. We were very excited to see how these all turned out! Now we are working through our expository writing unit. We also have been working on our handwriting unit learning how to write in cursive. The students have been doing so well with this.

In Math we have worked on learning more about fraction concepts. Such as adding, subtracting, multiplying and dividing fractions. We then moved onto learning how to add, subtract, and round decimals. We will soon work on how to multiply with whole numbers and decimals.

In Science we have been learning about ecosystems and the food web. Next we will be taking a look at our unit on the water cycle and Earth's systems. Our fifth graders are looking forward to starting this new unit.

Throughout Social Studies we have talked about the first Americans and how geography can influence how people live. Right now we have been taking a look at the age of exploration and are finding out why people explore.

Together as a class we have learned so much already. We can't believe it's already November, but we will continue to have fun learning many more things throughout the next few months in fifth grade!



# JHE NEWS

It has been an amazing first quarter at John Hustis Elementary School. The students have been working hard and learning so much. Our staff has been working hard to ensure that the students have exactly what they need to be successful. Students have been working on living the Falcon Way. The Falcon Way is our school-wide behavior initiative. The program has established school wide behavioral expectations for students throughout all of the areas of the school. Students earn tickets when they demonstrate expected behaviors. Tickets are then placed in a bucket in the office. Throughout the week tickets are picked and students report to the office for a small reward. At the end of the month an assembly is held. At the assembly various awards are given out to students. Students earn “Golden Awards”, given by art, music, physical education, custodial staff, library, the office, and the lunchroom. New this year, students can also receive an award from our District Resource Officer, Officer Brehmer. He selects a class that demonstrates great citizenship throughout the month. Students also have a chance to get their tickets picked at the monthly meeting to win a prize for their entire class. Students have won fun parties for their classmates and fun days for their classmates to participate in. The Falcon Way is an amazing way to bring kids together and to help them learn and understand expected school behaviors.

**Recently, JHE was recognized as being a top ranked school in Wisconsin by US News and World Report. JHE ranked 44<sup>th</sup> amongst 951 elementary schools across WI. This is a great honor for our District. JHE ranked the highest in the area. These rankings are based on student achievement on state tests as well as the results of the assessment within the context of socioeconomic demographics. While this is only one measure, it is certainly something for us to be proud of.**

The Winter Concert is scheduled for December 19 at 6:00 pm at the HS. The concert will feature students from 4K-5th grade. It will also feature the students who participate in choir and also the 5th grade band students. We are excited for the concert and the opportunity for our students to showcase their talents.

There are many wonderful things that are happening at JHE each day. Students receive additional services in reading and math if needed. Students also have the opportunity to meet with our school guidance team. Students receive extra support for behavioral challenges when needed as well. Students can also take home a snack pack on the weekend to help provide them with snacks and easy to make meals. We continue to work to provide more for our students to help them be successful.

Kids Club is off to a great start. Currently after school care for 4K is offered as well as after school care for all students in grades K-5. Kids Club operates daily when school is in session. The program offers high quality after school care in a fun learning environment. Students receive a healthy snack, fun after school activities, great craft projects, weekly themes for learning and sharing, and homework support if needed. The students are cared for by a certified childcare provider, teaching staff, and high school aged students. Families can sign up for Kids Club at any time.

Winter chills have arrived. Students at JHE play outside daily and need to be dressed appropriately for the weather. The only time indoor recess occurs is if it is below zero or it is raining or storming. It is important that kids dress accordingly in order to be safe and happy on the playground.

It is always a great day to be a JHE Falcon. We are off to a great start and are looking forward to an amazing year at JHE. We have so much to be thankful for as the holidays approach. It is a wonderful time to spend time with family and friends. It is a wonderful time to think of everything that makes us thankful. Please take a minute to reach out to family and friends and let them know how much they mean. It is always a great day to be a Falcon and I am blessed to work with amazing kids and staff members each day.



Mrs. Heather Cramer, JHE Principal

## 2023-2024 Hustisford Jr/Sr High School Winter Sports

### Girls Basketball Schedule **\*\*Varsity Only\*\*** Times are subject to change.

Nov. 14	Johnson Creek	7:15 PM	Hustisford HS
Nov. 16	Cambria-Friesland	7:15 PM	Hustisford HS
Nov. 21	Lourdes Academy	7:15 PM	Lourdes Academy
Nov. 27	Dodgeland	7:15 PM	Dodgeland HS
Nov. 30	Horicon	7:15 PM	Hustisford HS
Dec. 5	Valley Christian	7:00 PM	Valley Christian HS
Dec. 8	Oakfield	7:15 PM	Hustisford HS
Dec. 12	Waterloo	7:15 PM	Hustisford HS
Dec. 15	CWC	5:45 PM	Central Wisconsin Christian
Dec. 22	Abundant Life	7:30 PM	Abundant Life Christian
Jan. 4	Washington Cty Home School	6:00 PM	Hustisford HS
Jan. 5	Pardeeville	7:15 PM	Pardeeville HS
Jan. 9	Rio	7:30 PM	Rio HS
Jan. 12	Trailways Crossover	4:00 PM	Johnson Creek
Jan. 13	Trailways Crossover	9:00 AM	Johnson Creek
Jan. 16	Wayland	7:15 PM	Hustisford HS
Jan. 18	Lourdes Academy	7:15 PM	Hustisford HS
Jan. 23	Horicon	7:15 PM	Horicon HS
Jan. 26	Valley Christian	7:15 PM	Hustisford HS
Jan. 29	Fall River	7:15 PM	Hustisford HS
Feb. 1	Oakfield	7:15 PM	Oakfield HS
Feb. 6	CWC	7:15 PM	Hustisford HS
Feb. 9	Dodgeland	7:15 PM	Hustisford HS
Feb. 15	Wayland Academy	7:15 PM	Wayland Academy



### Boys Basketball Schedule JV & Varsity

Nov. 20	Rio (scrimmage)	5:00 PM	Rio HS
Nov. 28	Lourdes Academy	6:00/7:15 PM	Hustisford HS
Dec. 1	Horicon	5:45/7:15 PM	Horicon HS
Dec. 7	Valley Christian	6:00/7:15 PM	Hustisford HS
Dec. 11	Oakfield	6:00/7:15 PM	Oakfield HS
Dec. 15	CWC	4:15/7:15 PM	Central Wisconsin Christian HS
Dec. 21	Dodgeland	6:00/7:15 PM	Dodgeland HS
Dec. 29	Ozaukee	6:00/7:15 PM	Hustisford HS
Jan. 4	Washington Cty Home School	7:30 PM	Hustisford HS (Varsity Only)
Jan. 9	Rio	6:00/7:30 PM	Rio HS
Jan. 12	Cambria-Friesland	6:00/7:15 PM	Hustisford HS
Jan. 15	Wayland	6:00/7:30 PM	Wayland Academy
Jan. 19	Wayland Tournament	4:00 PM	Wayland Academy
Jan. 20	Wayland Tournament	9:00 AM	Wayland Academy
Jan. 25	Lourdes Academy	5:45/7:15 PM	Lourdes Academy
Jan. 30	Horicon	6:00/7:15 PM	Hustisford HS
Feb. 2	Valley Christian	5:45/7:00 PM	Valley Christian HS
Feb. 5	Ambrose Academy	6:00/7:30 PM	Ambrose Academy
Feb. 8	Oakfield	6:00/7:15 PM	Hustisford HS
Feb. 10	Sheboygan Area Lutheran	1:30/3:00 PM	Hustisford HS
Feb. 13	CWC	6:00/7:15 PM	Hustisford HS
Feb. 16	Dodgeland	6:00/7:15 PM	Hustisford HS
Feb. 19	Fall River	5:45/7:15 PM	Fall River HS

### **HUSTY ATHLETICS—GO BIG RED!**

Families can sign up to view athletic contests through the NFHS network. Camera systems are mounted in the Jr. / Sr. High School gym and Football/Soccer field. Information to sign up for a subscription can be found on the Hustisford School District website. Please visit <https://www.nfhsnetwork.com/> to subscribe.

## Wrestling Varsity Schedule

<b>Dec. 11</b>	<b>Triangular</b>	<b>6:00 PM</b>	<b>Hustisford HS</b>
Dec. 16	Varsity Invite	8:00 AM	Oostburg High School
Dec. 16	Girls Invite	8:00 AM	Menasha HS
Dec. 21	Triangular	5:00 PM	Lake Country Lutheran HS
Jan. 4	Varsity Quad	5:00 PM	Palmyra-Eagle HS
<b>Jan. 11</b>	<b>Varsity Quad</b>	<b>5:00 PM</b>	<b>Hustisford HS</b>
Jan. 13	Varsity Invite	8:00 AM	Waukesha South HS
Jan. 13	Girls Tournament	8:00 AM	Muskego HS
Jan. 18	Varsity Quad	5:00 PM	Palmyra-Eagle HS
Jan. 20	Varsity Invite	9:00 AM	Milwaukee Hamilton HS
Jan. 25	Varsity Quad	5:00 PM	Deerfield HS
Jan. 27	Girls Invite	8:00 AM	Horicon HS
Feb. 3	Varsity Conf. Tournament	8:00 AM	Deerfield HS

*\*\*\*Middle School schedules are not complete; more games will be scheduled\*\*\**

### 5/6 Girls Basketball

Dec. 21	Richfield	4:00 PM	Richfield
<b>Jan. 16</b>	<b>Richfield</b>	<b>4:15 PM</b>	<b>Hustisford HS</b>
Jan. 27	Lebanon Lutheran Invitational	9:00 AM	Lebanon Lutheran

### 5/6 Boys Basketball

Dec. 1	Central Wisconsin Christian	5:00 PM	CWC
<b>Dec. 12</b>	<b>Lebanon Lutheran</b>	<b>4:30 PM</b>	<b>Hustisford HS</b>
Dec. 18	Honor Intermediate	5:00 PM	Honor Intermediate
Jan. 8	Richfield	4:00 PM	Richfield
<b>Jan. 18</b>	<b>Richfield</b>	<b>4:15 PM</b>	<b>Hustisford HS</b>
<b>Jan. 23</b>	<b>Honor Intermediate</b>	<b>5:00 PM</b>	<b>Hustisford HS</b>
Jan. 27	Lebanon Lutheran Invitational	9:00 AM	Lebanon Lutheran
<b>Jan. 29</b>	<b>Richfield</b>	<b>4:15 PM</b>	<b>Hustisford HS</b>

### 7/8 Girls Basketball

<b>Dec. 15</b>	<b>Central Wisconsin Christian</b>	<b>5:30 PM</b>	<b>Hustisford HS</b>
Dec. 18	Honor Intermediate	4:00 PM	Honor Intermediate
Dec. 21	Richfield	5:00 PM	Richfield
Jan. 9	Rio	5:45 PM	Rio HS
<b>Jan. 16</b>	<b>Richfield</b>	<b>5:15 PM</b>	<b>Hustisford HS</b>
<b>Jan. 23</b>	<b>Honor Intermediate</b>	<b>4:00 PM</b>	<b>Hustisford HS</b>
Feb. 1	Lebanon Lutheran Invitational	TBD	Lebanon Lutheran

### 7/8 Boys Basketball

<b>Nov. 30</b>	<b>Rio</b>	<b>5:15 PM</b>	<b>Hustisford HS</b>
<b>Dec. 8</b>	<b>Horicon</b>	<b>5:30 PM</b>	<b>Hustisford HS</b>
<b>Dec. 12</b>	<b>Peace Lutheran</b>	<b>5:30 PM</b>	<b>Hustisford HS</b>
Dec. 18	Honor Intermediate	6:00 PM	Honor Intermediate
Jan. 8	Richfield	5:00 PM	Richfield
Jan. 16	Peace Lutheran	6:00 PM	Peace Lutheran (Hartford)
<b>Jan. 18</b>	<b>Richfield</b>	<b>5:15 PM</b>	<b>Hustisford HS</b>
<b>Jan. 23</b>	<b>Honor Intermediate</b>	<b>6:00 PM</b>	<b>Hustisford HS</b>
<b>Jan. 29</b>	<b>Richfield</b>	<b>5:15 PM</b>	<b>Hustisford HS</b>
Feb. 1	Lebanon Lutheran Invitational	TBD	Lebanon Lutheran
Feb. 9	Peace Lutheran	TBD	Peace Lutheran (Hartford)



# SUPPORT EXECUTIVE FUNCTIONING

## What is Executive Functioning?

As the school year is kicking off, it is important to highlight skills that often get minimal recognition but that affect performance in every aspect of each of our lives and are often considered more predictive of success than a person's general knowledge.

**Executive functioning skills** are mental skills that are used and needed to complete everything we do. They help us attend, initiate tasks, plan, organize, remember, manage our time, problem solve, regulate ourselves, and evaluate. As you support your child's academic progress this year, encourage growth in their executive functioning skills. See below for some tips.

### Homework/Study Skills

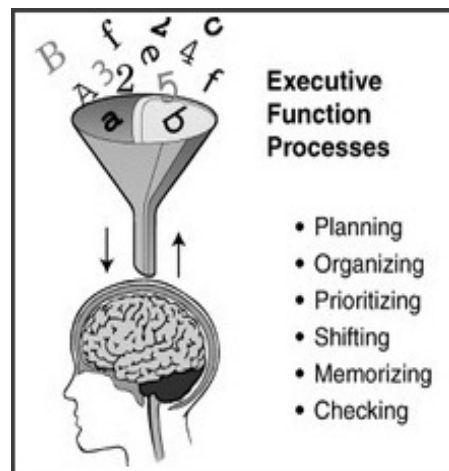
- \* Create a assignment monitoring system
  - Written systems create ownership
- \* Encourage your older child to go further in prioritizing, breaking the tasks down, and estimating time needed
- \* Have your child set specific and time bound goals related to assignments
- \* Organize materials so everything related to a topic is easily accessible
- Create meaningful routines such as doing

homework in the same place, similar time, similar conditions

- \* Decrease multi-tasking and distractions
- Get 8-11 hours of good sleep each night.

### Parents/Guardians Role

- \* Directly teach your child ways to monitor, set goals, organize, and reflect
  - \* Use household chores as ways to practice executive functioning skills
  - \* Model your executive functioning skills by talking your thoughts aloud
  - \* Point out what you notice about your child's learning or skill use
  - \* Ask questions to engage in your child's self-reflection: What went well? What specifically is causing you difficulty? Etc.
  - \* Help them verbalize their thinking
  - \* Encourage positive self-talk
  - \* Encourage autonomy and independence
- Use periodic, brief check-ins to help them plan for the work and monitor progress and time-management.



# Mrs. Haan's Kindergarten Chronicle

Kindergarten has been working hard this quarter. We are working on being respectful, responsible and safe while Following the Falcon Way. Our goal is to earn Falcon tickets for our great behavior.

In October we took a field trip to Ebert's Greenhouse in Ixonia along with 4K. We had a beautiful day to hear a story, make a craft, go on a hayride to choose a pumpkin and play on some giant hay bales! We also loved having the firefighters come to visit. We learned about their uniforms and even got to sit in the firetruck.

We have a buddy classroom. Third grade is our buddy class and we love to do activities with them. We have made projects, taken a nature walk, and even played in each other's classrooms. We will soon begin working on ornaments for the craft fair on December 9. We love seeing them in the hallway and saying hi when we meet.

We also have a classroom stuffed pet, Tess the Turtle. She came to us from the island of Curacao. Each night one child takes the animal home, writes what they do together, takes a picture and returns her the next day. Everyone is anxiously awaiting their turn! After each child gets a turn Tess will then spend the weekend with each family.

In phonics we have learned twenty six sounds of the alphabet. We have been working on our handwriting of these letters. We are now working on writing our uppercase letters while reviewing our lowercase letters. These sounds are very important as we write during writer's workshop. We learned how to draw many different characters and scenes. In the past few weeks we have learned how to use our sounds to label our story and how to write a sentence to accompany our picture.

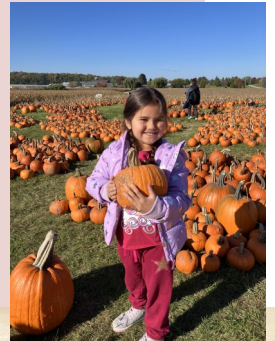
In math we have focused on the numbers 1-10. We can write them, recognize a group of 5 in the numbers of 6-10, and identify the number that is one less or one more than a given number. We are working on counting to 40. We have learned the 5 two dimensional shapes. Every 10 days of school we receive a note from Zero the Hero. He leaves us a treat hidden in our classroom. The treat is something in the shape of a zero. On November 9<sup>th</sup> we had a special celebration for the 50<sup>th</sup> day of school!

In reading we are looking at books for fifteen minutes independently. We also read with a partner every day for fifteen minutes. We love to listen to nonfiction and fiction stories. We are working on vocabulary words for each topic we discuss. We have been practicing sight words (snap words as we call them, our goal is to read them in a snap). In small groups we have been practicing sounding out as well as reading cvc words.

Using our second step guidance lessons we have worked on our rules for learning. We need to listen, focus our attention, follow directions, use self-talk, and be assertive. Next we will focus on feelings and empathy. Ms. Gaetz, our school counselor, has come in once a week to reinforce our skills for learning. We have worked on identifying emotions with her. Ms. Gaetz also has worked with us on telling versus tattling and being assertive when telling someone what they are doing is bothering us.

In social studies we talked about learning and working together. We have just begun to learn about jobs and why people have a job. We talked about jobs at school and in the community. As students we have a job to learn. Next we will talk about work now and long ago.

In science we have experimented with sinking and floating, along with reactions that vinegar and baking soda will cause. We love to watch Mystery Science lessons and have learned all about weather. We learned about storms and severe weather, how to practice describing various characteristics of weather as well as weather during the different seasons. Next we will learn about the needs of animals.





# Check Out What Is Happening in Third Grade

It has been a busy and fun first quarter in third grade! We are learning so much and having a lot of fun along the way. Third graders are learning to be role models by following the Falcon Way each day. They strive to show respect, responsibility, and that they are safe. They enjoy earning Falcon tickets for showing expected school and classroom behavior.

In math we have been learning so many new concepts while reviewing some old ones. We have been busy learning our multiplication and division facts. We have also been busy solving story problems to apply the concepts we have learned.

In third grade reading, we spend a lot of time focusing on comprehending what we are reading. We read our first class novel, *Charlotte's Web*. We learned lots of new vocabulary, developed a deeper understanding of the story by discussing with our classmates, and built our comprehension skills. After finishing the book, we had a surprise visit from a pig. We loved being able to see one in person and learn more about them.

Third graders have started to learn about essay writing. We are breaking down the structure of writing an essay to format it correctly. We have learned how to plan and write paragraphs to include our reasons and details. The third graders have lots of great ideas and love to share them.

Science and social studies have been a lot of fun. In social studies we have been learning about the environment, communities, and government. We will continue to learn more about these the rest of the year. In science we learned about animals through time. We enjoyed doing different hands-on activities and explorations to learn what animals in the past might have looked and how they moved and interacted. We even got to do an activity where we got to see if we could outrun a dinosaur.

In third grade we are learning how to write in cursive. We began the year by reviewing how to properly print. We began to learn cursive letters and can't wait to learn more.



Third graders have learned so much already this year. I can't wait to see what they continue to learn and do this year! They strive each day to follow the Falcon Way and make us Husky Proud!





# Third Grade Fun



## *STUDENT GROWTH THROUGH ARCHERY*

**Mr. Koch** is pleased to announce that he was able to write a grant this summer that will allow us to replenish our aging archery equipment and supplies! With the grant, he will be purchasing three new targets, five new target faces, new arrows, and new cones that will serve as quivers. This equipment will be a noteworthy upgrade to our previous gear and will allow us to have more students participating in archery during our class periods, including middle school students. NASP (National Archery in the Schools Program) has an incredible track record of promoting growth in students through the use of archery and he's excited to be able to continue to use NASP programming for our students here in Hustisford! If you are more interested in the NASP program, feel free to visit their [website](#).





# JHE has had a musical start to the year!

Both band and choir have begun! Students had opportunities in September to enroll in choir and 5th grade students had opportunities to enroll in band! These ensembles are an additional music experience that builds upon skills and knowledge gained through general music classes and give our students the opportunity to share their love of music beyond the music classroom! These ensembles will perform at the **Winter Concerts on Tuesday, December 19** (in the High School gym beginning with the elementary performing at 6:00) as well as other events throughout the school year!!



*5th Grade Band*

*5K—2nd Grade Choir*



*3rd—5th Grade Choir*





H O L I D A Y  
Craft Fair  
December 9th

JHE PTC Craft and Vendor Fair

Saturday, December 9

9:00 AM— 3:00 PM

Due to an overwhelming interest, we will be having this event at the  
**High School**

to be able to provide enough space for all the vendors.

Come shop with us!

Santa will be visiting 11:30 AM—12:30 PM

We will be selling baked goods, ornaments crafted by  
JHE students and so much more!



Many thanks to all who ordered from the JHE Poinsettia sale. JHE raised over \$1300.00 that will go towards the playground equipment fund. A great start to a big but much needed expense! Pick up will be at JHE on Friday, December 1.

*Thank you*



# Academic and Career Planning / Careers classes

On September 28, 19 high school students and 2 staff members attended the Education Fair at UW-Oshkosh. Our students were given a tour of UW-Oshkosh and an opportunity to talk to over 100 representatives from colleges, universities, and military branches. This served as a great chance for our students to see what possibilities are available post high school.



On October 10, 16 students from College 101 class toured UW-Oshkosh at Fond du Lac and Moraine Park Technical College. The students learned what it takes to be a first year college student and what the difference between the two campuses is.

On October 19, 2023 7th graders and high school career class students took part in a Manufacturing & Trade Career Expo at the Washington County Fairgrounds. Over 60 companies were represented. Students were able to see machines carve their names in wood, taste the difference in Jolly Good Soda, sit on a SCAG lawn mower, and many more opportunities. The students left with bags full of great swag. The Gehl company provided nachos for the students. They also left with a great knowledge base of what jobs are offered in the area and how to gain employment in those jobs. Some of the student quotes were: "This was awesome", "Can we stay longer", "I didn't know robots could do that".



## Academic and Career Planning (ACP) A message from Ms. Gaetz, the School Counselor

Looking ahead to the future has been the main focus in the Jr. / Sr. High School and the counseling office. Junior meetings have been taking place and will continue throughout the month of November. The purpose of these meetings is for juniors, along with their parents/guardians, to have a discussion about their educational goals for their senior year and where they would like to see themselves beyond graduation. These conversations can be incredibly helpful for students as they are able to identify their strengths/interests and can start planning how to achieve their postsecondary goals. As a new member of the district, I find these meetings to be very valuable as I am able to get to know more students and parents/guardians on a personal level. If you have not been in contact with me to set up a time to meet, please contact the Jr. / Sr. High School office or email me at [gaetze@hustisford.k12.wi.us](mailto:gaetze@hustisford.k12.wi.us) to arrange a time.



## **Education of Homeless Children**

The McKinney-Vento Act defines homeless children and youth (twenty-one years of age and younger) as:

- Children and youth who lack a fixed, regular, and adequate night-time residence, and includes children and youth who are: sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations; living in emergency or transitional shelters; abandoned in hospitals; or awaiting foster care placement.
- Children and youth who have a primary night-time residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Migratory children who qualify as homeless because they are living in circumstances described above.

If you are personally aware of, or are acquainted with, any children who may qualify according to the above criteria please contact the district office at 920-349-8109 for further information. (School Board Policy - 5111.01)

## **Non-Discrimination**

The Hustisford School District does not discriminate on the basis of age, race, color, sex, national origin, ancestry, religion, creed, pregnancy, marital or parental status, gender, sexual orientation (including transgender status, change of sex or gender identity), homelessness status, physical, emotional, or learning disability/handicap, in its curricular, career and technical education programs, co-curricular programs, student services, recreational or other programs and activities, or in admissions or access to programs or activities offered by the school district.

All career and technical education opportunities are offered on a nondiscriminatory basis and are open to all students in the Hustisford School District. These programs include offerings in business education, technical education, agriculture, and family and consumer education.

The Hustisford School District will make reasonable accommodation of a student's sincerely held religious beliefs with regard to academic requirements. The Superintendent of Schools may be contacted regarding non-discrimination issues. He/she can be reached at: Superintendent of Schools, Hustisford School District, 845 South Lake Street, Hustisford, WI 53034 (920-349-8109). (School Board Policies - 1422, 2260, 3122, & 4122)

**Special Needs Scholarship Program** School boards are required by section 115.7915(5) of the state statutes to annually notify the parents/guardians of each child with a disability enrolled in the school district of the Special Needs Scholarship Program (private school voucher program), which is available to students with an individualized education program (IEP) who meet specified conditions outlined in state law.

## **Title I Program**

Parents of students in the Title I program may request and obtain information from the building principal regarding the professional qualifications of their child's teachers, including the following:

- whether the teacher has met state licensing criteria for the grade level(s) and subject area(s) taught;
- whether the teacher is teaching under an emergency or provisional status through which state licensing criteria have been waived; and
- the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of study of the certification or degree.
- the professional qualifications of paraprofessionals providing services to their child.

## **Notice is Hereby Given**

The School District of **HUSTISFORD**, pursuant to the U.S. General Education provisions Act and the Wisconsin Pupil Records Law, (State Statute 118.125) declares the following to be "directory information" as provided in said laws, and information relating to students may be made public if said information is in any of the following categories.

"Directory Data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and the name of the school most recently previously attended by the student.

Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent. Such notification must be given the District within fourteen (14) days of publication of the Notice.

## **Programs for English Learners (ELL)**

The Hustisford School District recognizes that there are students that attend public schools whose primary language is not English. The school district will provide appropriate educational and support services for these students to help them acquire English language skills that will enable them to function successfully in an all English classroom and help them meet established academic standards.

The Hustisford School District will assess the English proficiency and academic progress of English Language Learners (ELL) in accordance with legal requirements and established district procedures.

Decisions regarding the administration of state-required tests to ELL students shall be made on a case-by-case basis. Any ELL student exempted from taking a state-required test shall be administered an alternative assessment approved by the Department of Public Instruction. The results of both state-required tests and alternative assessments shall be used consistent with district policies in making instructional, promotion and graduation decisions. Test results may not be used as the sole criterion in re-classifying an ELL student from a bilingual-bicultural education program or in determining grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for participation in postsecondary education opportunities. Parents and guardians of ELL students shall be notified of student testing arrangements and of educational programs and services available to help their children improve their English language skills and academic achievement. These notifications will be made consistent with legal requirements and in such manner as to ensure that the student's parent or guardian understands them.

Students will be exited from ELL programs or services when they have met the school district guidelines and state criteria for English proficiency. Once students have exited the program they will no longer be tested on their English proficiency or receive state testing accommodations for ELL students. Former ELL students will be monitored for two years after exiting the program. If during that time, it is determined that the student was exited from the ELL program prematurely, he/she will be placed back in the program. (School Board Policy - 2260.02)

# SCHOOL DISTRICT OF HUSTISFORD

## NOTICE OF CHILD FIND ACTIVITY

The Hustisford School District is required to locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find.

This agency conducts the following child find activities each year. Developmental screening of preschool children is conducted with the use of Ages & Stages Questionnaires (ASQ-3) and developmental checklists to help track of children's development. The questionnaire includes questions about children's communication, gross motor, fine motor, problem solving, & personal-social skills. Information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow-up activities. Universal screening tools and RtI practices are used to screen and monitor school age children.

This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video, and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

### **The school district maintains several classes of pupil records.**

"Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.

"Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behav-

ioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parent when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

"Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and the name of the school most recently previously attended by the student.

"Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

### **The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and Section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:**

**The right to inspect and review the student's education records within 45 days of the receipt of the request.** Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where file records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.



**The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask the Hustisford School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

**The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that FERPA and state law authorize disclosure without consent.** The exceptions are states in 34 CFR 99.31 and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

**The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

#### **Annual Notice of Special Education Referral and Evaluation Procedures**

Upon request, **The Hustisford School District is required to evaluate a child for eligibility for special education services.** A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individual Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies and evaluates all children who are enrolled by their parents in private (including religious) schools, elementary schools, and secondary schools located in the school district.

**A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child, including a homeless child, to the school district in which the child resides.** Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Dena Serwe, Director of Special Education, Hustisford School District, at 920-349-8109, or by writing her at P.O. Box 326, Hustisford, WI 53034.

**Published annually in Newsletter**



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School District,  
including minutes  
from past board meetings  
can be found  
on the District website at  
[www.hustisford.k12.wi.us](http://www.hustisford.k12.wi.us)



# Jr./Sr High Update From The Desk of Mr. Bushéy

Greetings Hustisford Jr. / Sr. High School Families,

It has been a great start to the 2023-24 school year. Thank you to all the families that have attended Orientations, Open Houses, Parent Teacher Conferences, and sporting events. The first quarter of the school year has come and gone. Quarter 1 report cards were handed out to the students on Friday, November 10th. It was awesome to see the excitement of students as they received their report cards and hearing how proud they were of their accomplishments. Great job students of Hustisford! This school year the Jr. / Sr. High School has published a monthly newsletter to families of attending students. Please check out the Jr. / Sr. High School Monthly-Mini- Newsletter on the Hustisford School District Webpage. Go to: Schools/Jr. / Sr. High School/For Families/Communication/Monthly Mini Newsletter. <https://www.hustisford.k12.wi.us/high/families/monthly-mini-newsletter.cfm>

We are excited to introduce our new teachers for the 2023-2024 school year! Ms. Gaetz is our School Counselor, Mr. Kohls is our Technology Education teacher, Mrs. Jaeck is our Business Education teacher and Ms. Hess is our Art teacher.



Attendance is a critical component of student success. Ensuring that your child is here on time each day will allow them to learn and grow in multiple areas: academic, behavioral, and social/emotional health. When possible, please try to schedule appointments outside of the school day. If you do need to take your child out of school for an appointment, thank you for minimizing the time away from school and please be sure to ask for a note from the doctor or office. Attendance Matters. Good school attendance is one of the primary indicators of school success. Students cannot learn if they are not in school, so in advance, thank you for ensuring that your child is here on time each day.

Please sign up for the School Device coverage for your child's school issued computer. Please visit <https://schooldevicecoverage.com/> to receive coverage. The enrollment period for the 2023-24 school year will be **ending** in November.

If you are looking for a place to work out, consider the Jr. / Sr. High School Fitness Center. Fitness Center hours are Monday –Friday 6:30 – 8:00 am. and Monday – Thursday 5:00 – 7:00 pm. The cost to join is \$50 a semester or \$1 per visit. A semester membership costs around 60 cents a day. Contact the Jr. / Sr. High School for more details or to join.



## Important Postsecondary Financial Aid Information

The application window for the FAFSA (Free Application for Federal Student Aid) opens on December 1st. The FAFSA is a free form used to apply for federal student aid for postsecondary education programs. It utilizes tax information and other data to determine students' eligibility for loans, grants, work study, and scholarships. New changes are being made to the application this year. I highly encourage seniors and their families to attend our combined **Financial Aid Night** with Horicon and Mayville High School. This event is being held on **December 4th at 6:30pm in the Horicon High School cafeteria**. A college financial aid expert will be presenting about the application process and will be available to answer questions.



**Congratulations** to all the Fall sports teams and athletes on their seasons and thank you all for representing Hustisford so well. Congratulations to the football team for winning the Eastern Suburban Conference and advancing to the fourth round of the playoffs.

### **Congratulations to these Hustisford student athletes that received All-Conference recognition:**

Volleyball: Honorable Mention East Division Trailways Conference - Kayla Millikin, Honorable Mention East Division Trailways Conference - Layla Thimm.

Football: 1<sup>st</sup> Team Eastern Suburban Conference Running Back - Alex Davis, 1<sup>st</sup> Team Eastern Suburban Conference Offensive Line – Austin Peplinski, 1<sup>st</sup> Team Eastern Suburban Conference Defensive Line - Austin Peplinski, 1<sup>st</sup> Team Eastern Suburban Conference Tight End - Caleb Peplinski, 1<sup>st</sup> Team Eastern Suburban Conference Defensive End - Andy Maas, 2<sup>nd</sup> Team Eastern Suburban Conference Inside Linebacker - Casey Grudzinski.

Wisconsin Football Coaches Association (WFCA) All-Region Team – Austin Peplinski – Offensive Line.

Wisconsin Football Coaches Association (WFCA) All-Region Team – Caleb Peplinski – Tight End / Full Back.



## Educator of the Month

September 2023

Brandon Holtz was selected to be the Educator of the Month for a wide array of reasons. His dedication to the students and school district has no limits. Brandon has always looked for ways to help students improve learning in his classroom. Last year he brought in a John Deere program specifically designed to introduce engineering to girls. He provides an afterschool science club to middle school students that enriches their knowledge and encourages curiosity. When we were short custodians last year he offered and worked to clean the building to help.

Brandon constantly looks for ways to improve his craft and the curriculum to become the best teacher he can be for the students of Hustisford. When the school was faced with a shortage of a teacher this year he unquestionably agreed to take on a subject that he had no experience teaching. Brandon is the perfect example of what it takes to be a Falcon. It is our pleasure to name Brandon Holtz the first recipient of the Educator of the Month Award.

The Hustisford Jr. High School has been awarded accreditation by the Wisconsin School Music Association (WSMA).



This honor recognizes our school's outstanding participation in WSMA programming and distinguishes our school's music program.

Pictured from the left are Mrs. Awaehsaeh, Mrs. Wohling, and members of the band and choir.



Congratulations to the 2023 National Honors Society Inductees. Your hard work and service is greatly appreciated. This year's inductees are: Isabella Burback and Andy Maas. **Thank you** Mark Larson and the Hustisford State Bank for your support and donation to the Hustisford NHS.



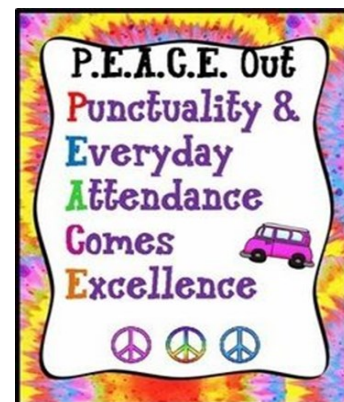
**Congratulations to our 2023 Homecoming King Alex Davis and Queen Kayla Millikin!**

*Court: Mason Nicholls, McKayla Baker, Andy Maas, Amellia Guenterberg, Koal Her, Autumn Rennhack, Colter Sliper, Lydia Uecker, Casey Grudzinski.*

### Congratulations

**to these students for perfect attendance in Quarter 1:**

**SENIORS** :Maddux Lang, **JUNIORS**: Joshua Becker, Gavin Peterman, **SOPHOMORES**: Kolton Stark, **FRESHMEN**: Vivian Henderson, Koltin Her, Zander McKenzie, **EIGHTH GRADERS**: Bryson Brusveen, Dominic Cortes Hastings, Charles Kaminski, Brenden Steinke, **SEVENTH GRADERS**: Rory Gloudemans, Abbigail Schifelbine, Tyler Shotton, **SIXTH GRADERS**: Alex Dretske, Naomi Jarosinski.





## Quarter 1 High Honor Roll recipients:

These students earned a 3.5 or higher G. P. A. (\*indicates 4.0)

**SENIORS:** McKayla Baker, Logan Bamke, Noah Gouvion, Koalyen Her, Erin Lenhardt, Andrew Maas\*, Kayla Millikin, Isabelle O’Gorman, Colter Sliper, **JUNIORS:** Joe Beavers, Adelyn Beisbier\*, Isabella Burback, Kiera Leinen, **SOPHOMORES:** Kylie Hale, Madeline Maas, Hailey Pieper, **FRESHMEN:** Tristen Godard, Koltin Her\*, Brayson Lentz, Ruthie Shotton, Layla Thimm\*, **EIGHTH GRADERS:** Bryson Brusveen, Allie Kulkee, Abigail Neu-Hartwig, Ilyssa O’Gorman, Madyson Schreiber, Braydon Slack, Brenden Steinke\*, **SEVENTH GRADERS:** Dawson Maas, Everett Ottery, Levi Walters, **SIXTH GRADERS:** Kendall Anderson, Alex Dretske, Zariah Gast, Clarabelle Gentry, Klaire Her, Serenity Jacobson-Croft, Rowyn Nicholls, Tenley Ninmann, Evelyn Wulf, Kolton Wyse.

## Quarter 1 Honor Roll recipients:

These students earned a 3.0 - 3.49 G. P. A.

**SENIORS:** Casey Grudzinski, Amellia Guenterberg, Maddux Lang, Mason Nicholls, Autumn Rennhack, Wesley Slack, Lydia Uecker, **JUNIORS:** Madison Fetzer, Treyton Hildebrandt, Keegan Ottery, Christian Payton, Austin Peplinski, Caleb Peplinski, Gavin Peterman, Damion Strube, **SOPHOMORES:** Kadence Brusveen, Abigail Cookson, Rosalia Dominguez, Malyssa Drake, Kenadie Holmes, Wyatt Radl, Adalyn Raue, Jackson Riley, Aubrey Weber, **FRESHMEN:** Mackenzie Decker, Vivian Henderson, Joe Johnson, Devin Strube, Lacey Strube, **EIGHTH GRADERS:** Alexis Burback, Dominic Cortes Hastings, Aubrey Fetzer, Anthony Kluck, Sawyer Ninmann, **SEVENTH GRADERS:** Joe Adkins, Timothy Golder, Kiara Tucek, **SIXTH GRADERS:** Presley Ehrlich, Ryan Kohout, Drake Williams.

## Quarter 1 Teacher's Choice Award winners:

**Ms. Anglemyer** - Bryson Brusveen, **Mrs. Awaehsah** - Rowyn Nichols/Cyan Malterer, **Mr. Boulanger** - Jackson Riley, **Mrs. Daley** - Alex Neu-Hartwig, **Ms. Essock** - Dom Cortes-Hastings/Adelyn Beisbier, **Mr. Haan** - Addy Griffin, **Mr. Holtz** - Aiden Sydorowicz, **Mrs. Jaeck** - Charlie Kaminski/Erin House, **Mr. Jones** - Aubrey Weber, **Mr. Koch** - Everett Ottery, **Mr. Kohls** - Devin Strube, **Mrs. Maas** - Serenity Jacobson-Croft, **Ms. Pamperin** - Lydia Uecker, **Mr. Powers** - Madyson Schreiber, **Mrs. Schall** - Brayson Lentz, **Mrs. Stewart** - Hailey Pieper, **Mrs. D. Wohling** - Alex Komp/Ben Lindstrom, **Mr. S. Wohling** - Bart Walker

## Administrator Choice Award:

**Mr. Bushéy** - Zander McKenzie

## Upcoming Events

The Jr. / Sr. High School Band / Choir concert will be held on December 19th at 7:30 p.m. Please come see the wonderfully talented students in these programs.

Parent and Senior student informational FAFSA (Free Application for Federal Student Aid) meeting will be held on December 4th at 6:30pm in the Horicon High School cafeteria.

Winter Break will take place 12/25/23 through 1/1/24.

As the Holiday seasons approach. I would like to wish everyone a joyous time with family and friends. After the students return from their break the 1st Semester will end on January 18th.

Clint Bushéy – Hustisford Jr. / Sr. High School Principal



Hustisford School District

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Fax (920)-349-3716

[www.hustisford.k12.wi.us](http://www.hustisford.k12.wi.us)

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### Non-Discrimination Statement

The Hustisford School District does not discriminate on the basis of age, race, color, sex, national origin, ancestry, religion, creed, pregnancy, marital or parental status, gender, sexual orientation (including transgender status, change of sex or gender identity), homelessness status, physical, emotional, or learning disability/handicap, in its curricular, career and technical education programs, co-curricular programs, student services, recreational or other programs and activities, or in admissions or access to programs or activities offered by the school district.

All career and technical education opportunities are offered on a nondiscriminatory basis and are open to all students in the Hustisford School District. These programs include offerings in business education, technical education, and family and consumer education.

The Hustisford School District will make reasonable accommodation of a student's sincerely held religious beliefs with regard to academic requirements. The Superintendent of Schools may be contacted regarding non-discrimination issues. He/she can be reached at: Superintendent of Schools, Hustisford School District, 845 South Lake Street, Hustisford, WI 53034 (920-349-8109). (School Board Policies - 1422, 2260, 3122, & 4122)